

Help! My Kids Don't All Speak English

Sub reimbursement
available for 2009-10
CESA 5 Title III
Consortium

How to Set Up a Language Workshop in Your Linguistically Diverse Classroom

October 12, 2009

Today more nonnative speakers are entering classrooms than ever before. Some may be encountering English for the first time; some may understand written or spoken English but have difficulty communicating in it; and others may be well on their way to fluency but need guidance in specific language skills. To meet these students' needs while addressing the many, varied needs of those who already speak English as their primary language you'll have to think about your teaching differently. Help! My Kids Don't All Speak English can help.

Help! My Kids Don't All Speak English offers an exciting new take on English language instruction—the language workshop. Language workshop focuses on the specific language needs of every child, allowing you the flexibility to scaffold instruction by modeling specific uses of language, posing problems and ideas that expand kids' language skills, and teaching specific thinking strategies. Students will find the guidance and opportunity necessary for acquiring language, learn the structures of discussion and debate, and think through ideas and texts. Nancy Akhavan details how to make language workshop happen in your classroom, sharing frameworks and strategies that help children:

- Share ideas, decisions, and understandings orally and in writing
- Think critically by analyzing, synthesizing, and comparing texts
- Acquire and apply the conventions of English
- Gain language skills through authentic literacy lessons.

Warm, supportive, and complete with classroom-tested units of study, example workshop lessons, ready-to-use graphic organizers, and a rich booklist designed specifically for use with language workshop, Nancy Akhavan's Help! My Kids Don't All Speak English is going to make a difference to every member of your classroom.



Nancy Akhavan is the author of the Heinemann titles *The Title I Teacher's Guide to Teaching Reading, K–3* (2008), *Help! My Kids Don't All Speak English* (2006), *How to Align Literacy Instruction, Assessment & Standards*, and *Achieve Results You Never Dreamed Possible* (2004). Nancy is the Assistant Superintendent of Middle Schools for Fresno Unified School District, a large urban district in Central California. She is passionate about helping all children learn; she spends every spare minute in a classroom working with teachers to provide literacy instruction that works for all children. Her experience includes time as a principal, elementary school bilingual teacher, bilingual resource teacher, and professional developer for over seventeen years. Nancy will be releasing a new book this fall titled, "Teaching Writing in a Title I School,

REGISTRATION AND FEE INFORMATION

Workshop #771

Audience: Teachers, Curriculum & Instruction, Title III Coordinators

Time: 8:30-3:00

Location: Glacier Canyon—Wilderness Resort—Wis. Dells

Fee: \$35 for CESA 5 Title III Consortium Members; Center Members \$50/person;
All Others \$150/person

Standards Addressed: T2, T3, T4, T5, A1, A3, P1, P3

Register by August 1st and receive a \$25 Early Bird Discount!

Registration Deadline: October 2, 2009

Please register for this event at www.myquickreg.com
Questions? Phone 608/742-8814, Doug Shanks ext. 305 or
email assessment@cesa5.k12.wi.us

Cancellation Refunds for Participants: Registered participants will receive a full refund if they cancel more than 3 working days before a workshop. Because of our commitments to the trainer and the food vendor, participants who cancel less than 3 working days or do not attend, will be billed the full fee.